

Activity Page

ACTIVITY #1 – ANYTIME, ANYWHERE, ANYTHING

WHAT YOU NEED: Game Spinner Activity Page, large paper clip, and a metal brad

WHAT YOU DO:

BEFORE THE ACTIVITY: Make one copy of Game Spinner on cardstock. Press the metal brad through the designated spot on the game spinner. Hook the end of a large paper clip around the top of the metal brad to make your spinner. Bend the paper clip up a little so that it spins in a circle.

DURING THE ACTIVITY: The children will take turns spinning the game spinner. It will land on one of the six pictures: Sun, Moon, Playground, Bedroom, Happy, and Sad. Encourage children to say, I can talk to God . . . and finish the sentence according to the picture the spinner lands on. Example: If the spinner lands on the sun, the child says, I can talk to God in the morning. If the spinner lands on the happy face, the child says, I can talk to God when I'm happy.

WHAT YOU SAY:

BEFORE THE ACTIVITY: *(Hold up the game spinner.)* I need friends to play a game with me. Who wants to play? *(Gather the children.)* This will be fun! We'll take turns spinning the game spinner to see when and where we can talk to God!

DURING THE ACTIVITY: [Child's name], you spin first. *(Pause.)* What did you land on? *(Pause.)* The bedroom! *(Guide child to say they can talk to God in their bedroom. Continue with each child and repeat as desired.)*

AFTER THE ACTIVITY: God made you, and **[Bottom Line] God made me.** He loves us and wants us to talk to Him anytime, anywhere, about anything! **Who made you? [Bottom Line] God made me!**

ACTIVITY #2 – SAY IT LOUD, SAY IT SOFT

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

DURING THE ACTIVITY: Gather the children in your activity area to repeat the memory verse with the motions, using different voices: loud, soft, singing, mouse, lion, high, and low.

WHAT YOU SAY:

DURING THE ACTIVITY: Let's say our memory verse together with the motions. Ready? ***I am*** *(point thumbs to chest)* ***fearfully*** *(right arm muscle)* ***and wonderfully*** *(left*

arm muscle) **made** (clap hands together). **Psalm 139:14** (NIV) (Hold hands open like a book.)

Great job! Now, let's say it in a soft voice. (Repeat, changing the voice for each round.)

AFTER THE ACTIVITY: Great job! You are wonderfully made for sure! Does God hear you when you speak in a soft voice? He sure does! Does He hear you with a low voice? Absolutely! You can talk to God anytime, anywhere, about anything, and He will hear you, always. Tell me, **who made you?** [**Bottom Line**] **God made me.**

COMMUNITY GROUP TIME

COMMUNITY GROUP LEADER (CGL): It's Community Group time! Today, we'll pretend to swim to our Community Group spot. First, let's pretend to put on our floaties. (Demonstrate.) All set! Now, let's swim! (Pretend to swim as you lead the children to your Community Group spot.)

Whew! We made it! Let's take off our floaties so we can sit down and talk about today's Bible story. (Demonstrate.) One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)

Our Bible story, today, was about how we can talk to God anytime, anywhere, about anything. Does that mean we can talk to God when we're swimming? (Pause.) It sure does! We really can talk to God anytime, anywhere, about anything—even when we're swimming!

God made us, and He wants us to talk to Him. **Who made you?**

CHILDREN and CGL: [**Bottom Line**] **God made me!**

CGL: He sure did! And the Bible verse we are learning says just how great of a job God did when He made you. It says . . . (Turn the pages of your Bible to the Memory Verse Card.)

I am fearfully and wonderfully made. Psalm 139:14 (NIV) (Close Bible and lay it down.)

Let's stand up and say that together with the motions.

CHILDREN and CGL: *I am* (point thumbs to chest) **fearfully** (right arm muscle) **and wonderfully** (left arm muscle) **made** (clap hands together). **Psalm 139:14** (Hold hands open like a book.)

(Repeat the verse with motions a few times.)

CGL: You sound amazing!

Okay, let's sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)*

We know that God wants us to talk to Him anytime, anywhere, about anything, right? *(Pause.)* Right! So, today I want us to take turns telling God anything we want. It really can be anything! When I say your name, tell me anything you want to say to God, and I will write it in our prayer journal. Remember, it really can be about anything! *(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

Thank you for doing that! I'm going to use this when we talk to God. Would anyone like to pray and talk to God before I pray?

(Give each child who wants to pray the opportunity to do so.)

Prayer

CGL: Dear God, I love knowing that we can talk to You anytime, anywhere, about anything. Thank You for always listening to us and caring about what we say. [Child's name] wants to tell You [what they listed]. *(Continue with each child.)* And I want to tell You *(whatever you want to say)*. You are the best God, and we love You very much! In Jesus' name, amen.